

Writing Mark Scheme

Level C1

Task Achievement	
10	Task achieved at a very high level Intention: Entirely clear Instructions: Completely followed Effect: A very positive effect on the target reader Outcome: Sure to achieve a successful outcome Content: All relevant details included Some original ideas or presentation
9	
8	Task well achieved Intention: Generally clear Instructions: All important ones followed Effect: A positive effect on the target reader Outcome: Sure to achieve a successful outcome Content: Most relevant details included Some original ideas or presentation
7	
6	Task achieved, some gaps Intention: Clear in most areas Instructions: All important ones followed Effect: A generally positive effect on the reader Outcome: Likely to achieve a successful outcome Content: Many relevant details included
5	
4	Task not achieved, many gaps Intention: Unclear in some areas Instructions: Some key instructions not followed Effect: The reader may be confused Outcome: Unlikely to achieve a successful outcome Content: Some important details left out Some irrelevant information
3	
2	Task entirely unachieved Intention: Very unclear Instructions: Most / all not followed Effect: Very negative Outcome: Will not achieve a successful outcome Content: Omission, irrelevance
1	
0	Task unattempted / partially attempted Not enough language to make an assessment

Coherence and Cohesion		Range and Accuracy		Appropriacy	
5	Structure: Clear Purpose: Clear Information: Well organised Cohesive Devices: Used to link naturally Reference: Skilled use	5	Range: Wide Errors: Almost none	5	Style: Appropriate to genre Register: Range of registers
4		4		4	
3	Structure: Adequate Purpose: Mostly clear. Information: Some confusion Cohesive Devices: Good Reference: Simple use	3	Range: Adequate Errors: Some but do not significantly impede meaning	3	Style: Usually appropriate to genre Register: Limited exponents but awareness of register is shown
2		2		2	
1	Structure: Muddled Purpose: Unclear. Information: Very confused Cohesive Devices: only basic cd's used / cd's used wrongly Reference: Simple / none	1	Range: Narrow Errors: A number of significant errors	1	Style: Inappropriate to genre Register: Minimal
0	Not enough language to make an assessment.	0	Not enough language to make an assessment	0	Not enough language to make an assessment.